

MINA'BENTE OCHO NA LIHESLATURAN GUÅHAN  
2005 (FIRST) Regular Session

Bill No. 64(cc)

Introduced by:

J. T. Won Pat   
MARK FUNDET 

AN ACT TO ADD SECTIONS 4122, 4123, AND 4124  
OF CHAPTER 4, DIVISION 2 OF TITLE 17, GUAM  
CODE ANNOTATED, ESTABLISHING SERVICE  
LEARNING AS A HIGH SCHOOL ELECTIVE SUBJECT.

1           **BE IT ENACTED BY THE PEOPLE OF GUAM:**

2           **Section 1. Legislative Findings and Intent.** *I Liheslaturan Guåhan*

3 finds that the vision of an adequate public education is much broader than  
4 just “the basics” of learning to read, write and do math. The public wants  
5 schools to prepare students in practical ways for their lives outside of school  
6 and after graduation. That means that curriculum should be complemented  
7 by work outside the classroom. Service learning does just that, tying  
8 community service to academic lessons. Students apply their classroom  
9 lessons in English, government, science, math, economics, and other subjects  
10 to very real community problems.

11           It is therefore, the intent of *I Liheslaturan Guåhan* to establish a service-  
12 learning program as a high school elective subject. Service learning will

1 promote a sense of identity, responsibility, and purpose in students in  
2 relations to the community and allow students to test their abilities in  
3 effectuating change.

4 **Section 2. Section 4122, Chapter 4, Division 2, Title 17 of the Guam**  
5 **Code Annotated is hereby added to read as follows:**

6 “§4122. **Title.** Sections 4122 through 4124 of this Chapter shall be  
7 known and may be cited as the “Service Learning Act of 2005.”

8 **Section 3. Section 4123, Chapter 4, Division 2, Title 17 of the Guam**  
9 **Code Annotated is hereby added to read as follows:**

10 “§ 4123. **Purpose.** The purpose of service learning is to allow each  
11 student to gain knowledge of the community's needs, to expand learning  
12 beyond the four walls of the classroom, to provide opportunities for lifelong  
13 intellectual and personal growth, and to feel the intrinsic rewards associated  
14 with giving back to society.”

15 **Section 4. Section 4124, Chapter 4, Division 2, Title 17 of the Guam**  
16 **Code Annotated is hereby added to read as follows:**

17 “§ 4124. **Service Learning Guidelines.**

18 (a) The Department of Education (“Department”), through high  
19 school guidance counselors, shall promote service learning to  
20 students by stressing the desirability of giving back to one's  
21 community, helping people and of the benefits of such experience.

22 (b) A student in grades ten to twelve (10-12) who performs service  
23 learning shall receive one (1) credit. The credit shall count as an  
24 elective for graduation requirements. This credit shall appear  
25 prominently on the student's high school transcript. The

1 Department shall prepare a statement of explanation of the service  
2 learning credit and attach the statement to or include it on its  
3 response to any official transcript request for a student transcript  
4 that contains the credit.

5 (c) The Superintendent of Education ("Superintendent") shall  
6 recommend for the Guam Education Policy Board ("Board")  
7 approval of the total number of hours required to receive one (1)  
8 service learning credit.

9 (d) No more than one (1) service learning credit shall be awarded  
10 to any student.

11 (e) The Superintendent may submit additional requirements for  
12 Board approval.

13 (f) To qualify for service learning credit, but not limited to the  
14 following:

15 (1) Service learning shall not be performed during the hours  
16 that the student is required to be in attendance at school; and

17 (2) Service learning shall be performed only with a non  
18 profit organization or non profit project whose name has  
19 been approved by the Board submitted by the  
20 Superintendent; and

21 (3) Service learning shall not be of political in nature; and

22 (4) Students shall not receive monetary compensation for  
23 service learning; and

24 (5) Service learning credit shall not be given, if student  
25 performs service learning for an immediate relative.

1 (g) A student's service learning time shall be verified by a director  
2 or supervisor of the non profit organization or non profit project  
3 on forms developed by the Department, and certified by the  
4 student's guidance counselor or principal, or by the principal's  
5 designee.

6 (h) A student who earns a service learning credit pursuant to this  
7 section shall also receive a certificate of accomplishment,  
8 developed by the Department, to document the student's service  
9 learning."

10 **Section 5. Effective Date.** The Service Learning Act of 2005 shall take  
11 effect School Year 2005-2006.

12 **Section 6. Severability.** If any of the provisions of this Act or the  
13 application thereof to any person or circumstance is held invalid, such  
14 invalidity shall not affect any other provision or application of this Act which  
15 can be given effect without the invalid provision or application, and to this  
16 end the provisions of this Act are severable.

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**MINA'BENTE OCHO NA LIHESLATURAN GUÅHAN**  
**2005 (FIRST) Regular Session**

**Bill No. 64**

**As substituted by the Author.**

Introduced by:

J. T. Won Pat 

M. Forbes 

**AN ACT TO ADD SECTIONS 4122, 4123, AND 4124 OF  
CHAPTER 4, DIVISION 2 OF TITLE 17, GUAM CODE  
ANNOTATED, RELATIVE TO INCORPORATING  
SERVICE-LEARNING INTO THE GUAM PUBLIC SCHOOL  
SYSTEM.**

**BE IT ENACTED BY THE PEOPLE OF GUAM:**

**Section 1. Legislative Findings and Intent.** *I Liheslaturan Guåhan* finds that the vision of an adequate public education is much broader than just “the basics” of learning to read, write and do math. The public wants schools to prepare students in practical ways for their lives outside of school and after graduation. That means that curriculum should be complemented by work outside the classroom. Service-Learning does just that, tying community service to academic lessons. Students apply their classroom lessons in English, government, science, math, economics, and other subjects to very real community problems.

It is therefore, the intent of *I Liheslaturan Guåhan* to incorporate Service-Learning into the Guam Public School system. Service-Learning will promote

1 a sense of identity, responsibility, and purpose in students in relations to the  
2 community and allow students to test their abilities in effectuating change.

3 **Section 2.** Section 4122, Chapter 4, Division 2, Title 17 of the Guam  
4 Code Annotated is hereby added to read as follows:

5 “§4122. **Title.** Sections 4122 through 4124 of this Chapter shall be  
6 known and may be cited as the “Service-Learning Act of 2005.”

7 **Section 3.** Section 4123, Chapter 4, Division 2, Title 17 of the Guam  
8 Code Annotated is hereby added to read as follows:

9 “§4123. **Mission.** The mission of Service-Learning is to allow each  
10 student to gain knowledge of the community's needs, to expand learning  
11 beyond the four walls of the classroom, to provide opportunities for lifelong  
12 intellectual and personal growth, and to feel the intrinsic rewards associated  
13 with giving back to society.”

14 **Section 4.** Section 4124, Chapter 4, Division 2, Title 17 of the Guam  
15 Code Annotated is hereby added to read as follows:

16 “§ 4124. **Service-Learning Guidelines.** The Department of Education (“DOE’)  
17 is encouraged to offer students grades kindergarten to twelve (12) an  
18 opportunity to engage in courses that include Service-Learning activities.

19 (a) For purposes of this section, Service-Learning means a method of  
20 instruction under which students learn and develop through the integration  
21 of active participation in thoughtfully organized service and standards based  
22 curriculum that complies with all of the following:

- 23 (1) It meets the needs of a community;
- 24 (2) It is coordinated with an elementary school and/or secondary school;
- 25 (3) It helps foster civic responsibility; and

1 (4) It is used to integrate and enhance the academic curriculum of the  
2 students, and to provide structured time for the pupils to reflect on their  
3 service experience.

4 (b) DOE shall offer students grades nine (9) to twelve (12) an  
5 opportunity to receive credit towards satisfying an elective requirement for  
6 graduation by performing Service-Learning in accordance with subsection (a)  
7 (3) of this section, and academic guidelines established by Guam Education  
8 Policy Board ("Board").

9 (c) DOE shall carry out such policies for Service-Learning including,  
10 but not limited to the following:

11 (1) The Board shall establish policies for Service-Learning activities and  
12 how course credit will be assigned and permitted;

13 (2) No service assigned, or work performed, as a component of any  
14 penalty or disciplinary action is eligible for Service-Learning credit pursuant  
15 to this section;

16 (3) Service-Learning through religiously affiliated organizations is  
17 permitted, the service rendered shall not be religious in nature. Participation  
18 in forms of worship or religious instruction shall not be counted towards the  
19 fulfillment of the Service-Learning requirement; and

20 (4) Students shall not receive monetary compensation for Service-  
21 Learning.

22 (d) Service-Learning activities may only be performed in cooperation  
23 with any of the following entities:

24 (1) Governmental entities;

25 (2) Non profit organizations; and

1           (3) Entities that the Board determines to be appropriate and consistent  
2 with this section.”

3 **Section 5. Effective Date.** The Service Learning Act of 2005 shall take effect  
4 school year 2005-2006.

5           Section 6. Severability. If any of the provisions of this Act or the  
6 application thereof to any person or circumstance is held invalid, such  
7 invalidity shall not affect any other provision or application of this Act which  
8 can be given effect without the invalid provision or application, and to this  
9 end the provisions of this Act are severable.

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